

AVERIL Y. CLARKE

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EDUCATION

University of Pennsylvania, Philadelphia, PA

Ph.D. in Sociology

Specialty examinations in Demography and Culture; Earned distinction on culture specialty examination; Completed dissertation draft, entitled *The Sexless Lives of College-Educated Women: When Education Means No Man, Marriage, or Baby*, which utilizes qualitative and quantitative investigative techniques to explore the relationship between family formation and race, class, and gender stratification among African American women (December, 2002)

University of Pennsylvania, Philadelphia, PA

M.A. in Demography

Completed master's paper entitled *Analysis of teen contraceptive use from a survey of Philadelphia teens* (May, 1996)

Pacific School of Religion, Berkeley, CA

M.Div.

Concentration in Sociology of Religion; Student Life and Commencement committees (September, 1991-May, 1994)

Williams College, Williamstown, MA

B.A. in English

Concentrations in Economics, African Studies, and Art; Activities include English Department Student Advisory Committee, Black Student Union Culture Coordinator and Treasurer, Committee on Honorary Degrees, Women's Anthology, Campus Events Coordinator. (September, 1983-June, 1987)

HONORS & AWARDS

Junior Faculty Fellowship (awarded by Yale University, for 2006-2007 academic year).

Ford Foundation Dissertation Fellowship (awarded by the National Research Council, for 1998-1999 academic year).

Joan R. Murray Dissertation Research Award (awarded for data collection and data processing expenses during the Spring, 1997 term).

National Institute for Child Health and Development Traineeship (awarded by Population Studies Center, University of Pennsylvania, for Fall, 1997 and Spring, 1996-1998 terms).

Fontaine Fellowship (awarded by University of Pennsylvania, for Fall, 1994-1996 and Spring, 1995 terms).

Fund For Theological Education Scholarship (awarded by The Fund for Theological Education for Fall, 1993 and Spring, 1994 terms).

Harland Hogue Fellowship (awarded by Pacific School of Religion for Fall 1991-Spring, 1994).

Dean's List (awarded by Williams College, for Fall, 1986 and Spring, 1987 terms).

Lehman Scholarship for Community Service (awarded by Williams College, for Fall, 1986 and Spring, 1987 terms).

RESEARCH GRANTS

“Playing Safe: Religious Identity in the Performance of Health and Risk.” Pilot grant funded by Center for Interdisciplinary Research on AIDS (Yale University School of Medicine). Principal Investigator: Averil Clarke. July 2005-June 2006.

PUBLICATIONS

Clarke, Averil Y. 2007. Review of *The Meanings of Marital Equality*, by Scott R. Harris. *American Journal of Sociology* Volume 113(2): 586-588.

Clarke, Averil Y. 2004. In search of an aphrodisiac: Putting the romance into models of marriage. In *Yale Journal of Sociology* Volume 4: 43-72.

Clarke, Averil Y. 2004. Review of *Race Mixing: Black-White Marriage in Postwar America*, by Renee C. Romano. *Contemporary Sociology* Volume 33(5): 534-536.

Clarke, Averil Y. 2003. Using faith statements to link morality and systems of inequality. In *Reconfiguring class and gender: Working papers from the 2002-2003 seminar*, edited by Dorothy Sue Cobble, Amanda Chaloupka, and Beth Hutchison. New Brunswick, NJ: Rutgers University Institute for Research on Women.

Bobb, Vilna Bashi and Averil Y. Clarke. 2001. Experiencing success: Structuring the perception of opportunities for West Indians. In *Islands in the city: West Indian migration to New York* edited by Nancy Foner. Berkeley: University of California Press.

Clarke, Averil Y. and Angela Jernigan. 1996. Condom availability in a Philadelphia mall: A report on the Safer Summer Center For Teens. Report of the Family Planning Council, Philadelphia, PA.

Under Contract

Clarke, Averil Y. *Child sacrifice: The social infertility of college-educated black women*. Manuscript under review at Duke University Press (Durham, NC).

PRESENTATIONS

Clarke, Averil Y. 2006. Doing religious chastity: The nature of religious influence on college-educated black women's sexual and family formation behavior. A paper presented at a panel on "The Black Church and Sexuality." Annual meeting of the Association of Black Sociologists. Montreal, Canada. August, 2006.

Clarke, Averil Y. 2004. Sin and satisfaction: Race, class, and the sexual activity of college-educated black women. A paper presented at a refereed roundtable for the Racial and Ethnic Minorities Section. Annual meeting of the American Sociological Association. San Francisco, CA. August, 2004.

Clarke, Averil Y. 2003. 'I do,' if I could: Marriage and the reproduction of inequality. A talk given for the Department of Sociology at Rutgers University, New Brunswick, NJ. January, 2003.

Clarke, Averil Y. 2002. In search of an aphrodisiac: Putting the romance into models of marriage. A paper presented at the sociology poster session for the Hawaii International Conference on the Social Sciences, Honolulu, Hawaii. June, 2002.

Clarke, Averil Y. 2001. Makin' it: Life trajectories leading to college degree attainment among African American women. A paper presented at a panel for the Race, Class, and Gender Section. Annual meeting of the American Sociological Association, Anaheim, California. August, 2001.

Clarke, Averil Y. 2000. Virgins, planners, or just plain lucky: The contraceptive behavior of African American Elites. A paper presented at a refereed roundtable for the Sociology of Population Section. Annual meeting of the American Sociological Association, Washington, DC. August, 2000.

Clarke, Averil Y. 1999. 4 Abortions, 1 degree: How African American women choose college over carriage. A paper presented at the panel on "Sociology of Population: Feminism, Capitalism, Marriage, and Fertility in Industrialized Nations." Annual meeting of the American Sociological Association, Chicago, Illinois. August, 1999.

Bashi, Vilna and Averil Y. Clarke. 1999. Perceptions and realities of the opportunity structure for first and second generation West Indians. A paper presented at the panel on "Contemporary Perspectives: Race, Ethnicity, and the Second Generation." Conference on "West Indian Migration to New York: Historical, Comparative, and Transnational Perspectives." The

Research Institute for the Study of Man. New York, New York. April 1999.

Clarke, Averil Y. 1999. Makin' it: College-educated Black women's class maintenance and mobility. A paper presented at a colloquium sponsored by the gender cluster of the Sociology Department, University of Pennsylvania, Philadelphia, PA, January, 1999.

Clarke, Averil Y. 1998. Playing young: African American elders confront and negotiate cultural structures around aging. A paper presented at the refereed roundtable for the panel on "Aging and the Life Course: The Social Construction of Family and Aging." Annual meeting of the American Sociological Association, San Francisco, California. August, 1998.

Clarke, Averil Y. 1996. Conceptions of age and age accuracy among African American elders: An ethnographic inquiry. Presented draft at a colloquium entitled "Factors related to age misreporting among African American elderly," jointly sponsored by Population Aging Resource Center and Medical Sociology Cluster, University of Pennsylvania, Philadelphia, PA, November, 1995.

RESEARCH EXPERIENCE

Rutgers University Institute for Research on Women, New Brunswick, NJ

Visiting Scholar

Develop, design, and execute preliminary research and writing for project on religion, sex, and systemic inequality; Participate in Institute's year-long seminar on "Reconfiguring Class and Gender: Identities, Rights, and Social Movements." (September, 2002 to May, 2003)

Public/Private Ventures, Philadelphia, PA

Ethnographer

Conduct ethnography of Fathers at Work program housed at a local non-profit organization; Observe and write field notes on parenting classes and other program events; Interview staff on their goals within the program and on their interaction with clients; Interview non-custodial fathers and report on factors influencing employment, compliance with child support orders, and relationship with children. (June, 2002-present)

Manpower Demonstration Research Corporation, New York, NY

Research Consultant

Traveled to Florida to locate and interview persons terminated from public assistance as part of experimental program; Contributed to questionnaire design; Wrote field reports assessing coping mechanisms and impact of program and termination on subjects and their children; Coordinated transcription of interview tapes and submission of data for quantitative and qualitative analyses. (March, 1998 - January, 2000)

Eastern Baptist Theological Seminary, Wynnewood, PA

Researcher

Performed church and community case studies for Congregations, Communities, and Leadership Project; Explored the relationship between local Protestant congregations and their neighborhoods in 3 Philadelphia area churches; Observed church activities, especially those focused on social ministry and evangelism to surrounding neighborhood; Collected data from church historical and theological documents; Interviewed leadership and membership representatives; Contacted and interviewed representatives from neighborhood institutions; Wrote and coded field notes; Analyzed data and wrote reports. (April, 1997 – May, 2000)

Manpower Demonstration Research Corporation, New York, NY

Research Consultant

Recruited, interviewed, and followed up on participants in ethnographic, longitudinal study of welfare reform; Mapped neighborhood and monitored neighborhood changes for community portion of study; Interviewed representatives of community institutions. (June, 1997- May, 1999)

Public/Private Ventures, Philadelphia, PA

Research Assistant

Collected data for Community Change for Youth Development research and demonstration project; Interviewed representatives of community organizations in several U.S. cities about programs and activities for youth; Assisted in training field researchers involved in ongoing collection of data in their respective cities; Entered data in Microsoft Access; Participated in code development and coded data. (November, 1995-September, 1996; February, 1997-January, 1998)

Family Planning Council, Philadelphia, PA

Researcher

Conducted ethnographic study of experimental health resource center in local mall; Observed and analyzed provision of services to constituents and the interaction of center staff with other mall proprietors; Discussed findings and evaluated program effectiveness in co-authored report. (July, 1996-September, 1996)

Population Studies Center, University of Pennsylvania, Philadelphia, PA

Research Assistant

Worked on African American Mortality project; Collected archival data from 1910 U.S. Census; Designed questionnaire for ethnographic interviews of African American elderly in Philadelphia; Contacted community institutions to recruit interview subjects; Conducted interviews with study volunteers; Coded and analyzed data from transcribed interviews; Wrote paper including review of relevant literature, description of research methods, and presentation of findings. (Summers, 1995 & 1996)

English Department, Williams College, Williamstown, MA

Researcher

Completed linguistic study of native dialect in Republic of Trinidad & Tobago; Obtained and analyzed samples of oral speech; Submitted paper to English department sponsor. (January, 1985)

TEACHING EXPERIENCE

Department of Sociology, Yale University, New Haven, CT

Assistant Professor

Instruct in marriage and family, race and ethnicity, and the major requirement course on survey research methods which includes data analysis using SPSS software; Advise senior essays and year-long research projects for sociology majors; Member of the Center for Research on Inequality and the Life Course, which supports development of student and faculty research in these areas; Participate in Comparative Research Workshop supporting graduate students and faculty who present their work in progress for review, comments, and suggestions. (July, 2003 to present)

Department of Sociology & Anthropology, Arcadia University, Glenside, PA

Instructor

Instructed major requirement courses in quantitative research methods including data analysis using SPSS software; Designed and taught elective courses in social inequality, social problems, and health and healthcare; Advised all junior and senior sociology majors in generation of research ideas, in drafting thesis proposals, and in thesis research and writing; Facilitated sociology department and Committee on the Protection of Research Subjects approval processes for all proposed projects; Participated in departmental restructuring of major requirements. (September, 2000 to May, 2002)

Sociology Department, Temple University, Philadelphia, PA

Dean's Appointment Instructor

Instructed in large lecture and smaller, writing intensive sociology courses in race and racism, American ethnicity, and statistics; Created study guides to facilitate student organization of material in textbooks; Worked with students on revision of first drafts of papers. (September, 1999 to May, 2000)

Sociology Department, University of Pennsylvania, Philadelphia, PA

Instructor for Population and Society

Lectured in introductory course on population size, structure, and dynamics; Covered fertility, mortality, migration, the family, and population ecology in a global, historical perspective; Held class workshops on relevant statistical methods; Used debates and feature films to discuss issues such as teen pregnancy, infant mortality, socio-economic effects of contemporary U.S. immigration, world hunger, and natural resource depletion. (June-August, 1998; June-August, 1999)

Sociology Department, University of Pennsylvania, Philadelphia, PA

Instructor for Introduction to Sociology

Introduced students to sociological study by lecturing on some of the basic theories and a wide array of substantive topics including the family, urban studies, class, race, gender and geo-political stratification, and historical sociology; Developed and evaluated group projects involving the collection and analysis of quantitative and qualitative data. (January-May, 1998)

Sociology Department, University of Pennsylvania, Philadelphia, PA

Teaching/Writing Assistant

Supported professors in instruction of students in undergraduate sociology courses; Provided assistance to students revising papers and completing demographic problem sets; Graded examinations and homework assignments; Guest-lectured; Contributed to creation of mid-term and final examinations; Completed Writing Across the University training course. (January-May, 1995 & 1996)

San Francisco State University Science Camp, San Francisco, CA

Instructor

Developed curriculum for and instructed middle school students in English and mathematics. (Summer, 1994)

Oldfields School, Glencoe, MD

Mathematics Teacher

Instructed primarily in mathematics; Tutored students in need of individual help; Planned and chaperoned excursion to 7 U.S. cities including preparation of budget and itinerary, creation of supporting academic curriculum, and evaluation of student participation. (September, 1987-June, 1989)

The Taft School, Watertown, CT

English Teacher

Instructed in literature and expository and creative writing. (Summers, 1987-1989)

Williams College, Williamstown, MA

Writing Workshop Tutor

Assisted students in outlining and editing drafts of academic papers; Read and commented on drafts of term papers for course in African American literature; Completed Writing Tutor's training course. (February, 1986-June, 1987)

SERVICE

Center for Interdisciplinary Research on AIDS, Yale University School of Medicine

Co-Chair Race & Ethnic Minority Communities Working Group (July 2005 to present)

ADMINISTRATIVE EXPERIENCE

Castilleja School, Palo Alto, CA

Assistant Director of Residence

Supervised students including planning and coordination of dormitory activities; Counseled and advised students on disciplinary and academic matters. (September, 1991-June, 1994)

Mount Holyoke College, South Hadley, MA

Assistant Director of Admissions

Coordinated undergraduate student recruitment in specific geographic regions including travel to approximately 10 states to meet with students, guidance counselors, and alumnae volunteers; Interviewed candidates; Evaluated applications. (September, 1990-August, 1991)

Coordinator of Minority Recruitment

Directed program including formulation and implementation of new recruitment strategies; Planned and coordinated campus open houses; Monitored production of publications; Participated in professional conferences. (September, 1990-August, 1991)

San Francisco State University Science Camp, San Francisco, CA

Dean

Directed recreation and cultural and college awareness programs for students in second to tenth grades; Communicated program expectations to students with disciplinary or academic problems; Organized and supervised teachers and students; Coordinated field trips. (Summer, 1993)

Downs United Methodist Church, Oakland, CA

Christian Education Assistant

Created and directed program for middle and high school youth; Preached; Assisted in worship leadership; Worked with Adopt-A-School committee members and administrative staff of local elementary school to design program utilizing church volunteers to support school needs. (September 1992-May, 1993)

Oldfields School, Glencoe, MD

Assistant Dean of Students

Imposed penalties on students for minor rule infractions; Created assembly programs for campus education and discussion of contemporary issues. (September, 1988-June, 1989)

The Taft School, Watertown, CT

Dormitory Head

Responsible for supervision of staff interns and communication of study, student job program, and disciplinary procedures to staff and students in dormitory; directed co-curricular program. (Summers, 1988-1989)