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Office hours: MW 10:30-11:45 am and by appt.
Spring 2005; MW 9:30-10:20

HIST 209 The Ottoman Empire: Political Legacies, Imperial Realities

This course offers a comparative approach to the seven centuries of Ottoman history. The questions that frame the course are: what made the Ottoman Empire unique among empires, and in what ways was it comparable to other empires—Mongol, Mughal, Persian (Safavid/Qajar), Byzantine, Russian, British, Habsburg, for instance? What were the continuities from Byzantium and how did Hellenism change in the Ottoman centuries? How and why did the Ottoman Empire survive over seven centuries? What did it mean to be Ottoman in 1300, and how had that meaning changed in 1600, 1800, and 1900? How was and was not religion—particularly Islam and Orthodox Christianity—a significant factor in shaping Ottoman state and society? How did Ottoman state and society change as the states around it changed? Which groups were part of the state, and which constituted Ottoman society, and how were the two categories changing over the centuries?

Readings (all books available at Labyrinth Bookstore; course packet at TYCO)

Required (except where noted):

1. Molly Greene, *A Shared World: Christians and Muslims in the Early Modern Mediterranean* (Princeton.)
2. Colin Imber, *The Ottoman Empire, 1300-1650: The Structure of Power* (New York: Palgrave Macmillan)
3. Dominic Lieven, *Empire: The Russian Empire and its Rivals* (New Haven: Yale) (optional)
4. Leslie Peirce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* (Berkeley, University of California Press)
5. Donald Quataert, *The Ottoman Empire, 1700-1922* (Cambridge)
6. Selim Deringil, *The Well-Protected Domains: Ideology and the Legitimation of Power in the Ottoman Empire (optional)*
7. Course packet (TYCO)

Assignments/Coursework:

There will be an in-class mid-term (20%), term essay (25%), and a take-home final exam (30%). The term essay will be a 5-8 pp. essay (details to follow later in the semester). Class participation will count for 25% of your grade, and will include one or two short (5-10 minutes, announced beforehand) quizzes, a possible book or other oral presentation, **attendance** (attendance will be taken at lectures, and unexcused absences will be reflected in the final grade), and class participation.

Note: Lectures will only sometimes overlap with readings, and you will be responsible for material in both lectures and readings, so class attendance is as important as doing the assigned readings.

[** for further reading (not required)]

(I) Mon., January 9

Introduction: Situating the Ottoman Empire in World History

*Dominic Lieven, *Empire* (3-17, 24-51) (distributed in class)

* Donald Quataert, *The Ottoman Empire*, pp. 1-12 (“Why study Ottoman history?”)

(I) Wed., 1/11

Antecedents and Origins

*Colin Imber, *The Ottoman Empire* (1-44) “Chronology”

*Marshall Hodgson, “The role of Islam in world history” (packet)

- ** Cemal Kafadar, “The Ottomans and Europe” (packet)
- ** Norman Itzkowitz, *The Ottoman Empire and Islamic Tradition* (3-24)

(II) **Fri, 1/13 (Mon. schedule)** *Conquest: Istanbul*

- *Halil Inalcik, “The policy of Mehmed II toward the Greek population of Istanbul and the Byzantine buildings of the city” (packet)
- * Imber (27-66) “Chronology”; Itzkowitz (24-34)

(II) **Wed., 1/18** *Conquest: Balkans and Arab lands*

- *Heath Lowry, “Portrait of a City: The population and topography of Ottoman Selanik (Thessaloniki) in the year 1478” (packet)
- *Imber (128-142) “Recruitment”
- * Amy Singer, *Palestinian Peasants and Ottoman Officials* (pp. 1-10)

(III) **Mon., 1/23** *Religion: Islam, Orthodox Christianity*

- *Imber (216-251) “The Law”
- *Inalcik, “The status of the Greek Orthodox Patriarch under the Ottomans” (packet)
- **Richard Repp, “Some Observations on the development of the Ottoman learned hierarchy”
- **Inalcik, “Learning, the Medrese, and the ulema”
- **Haim Gerber, *State, Society, and Law in Islam: Ottoman Law in Comparative Perspective*

(III) **Wed., 1/24** *16th century: “Classical”—Court, military, and bureaucracy*

- *Gülrü Necipoglu, “A Kanun for the State, A Canon for the Arts: Conceptualizing the Classical Synthesis of Ottoman Art and Architecture” (packet)
- *Imber (143-176) “The Palace”
- * Cornell Fleischer, *Bureaucrat and Intellectual in the Ottoman Empire* (electronic resource): Chapter 1 (13-40) “The Making of an Ottoman”

(IV) **Mon., 1/29** *16th century: “Classical”—provinces, tax system, daily life*

- * Imber (177-215) “The Provinces”
- * Sureiya Faroqhi, *Subjects of the Sultan: culture and daily life in the Ottoman Empire* (53-60; 64-79) (packet)
- *Amy Singer, *Palestinian Peasants ...* Chs. 2, 6 (packet)

(IV) **Wed., 1/31** *17th century: military, Decline or state formation?*

- *Leslie Peirce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* Chs. 4, 6 (91-149; 153-185)
- *Sureiya Faroqhi, “The principal political events,” Chapter 15 of Part II: Crisis and Change, 1590-1699, in Inalcik and Quataert, eds. *An Economic and Social History of the Ottoman Empire, 1300-1914* (413-431)

(V) **Mon., 2/5** *17th century: Ottoman fusion: music, politics*

* Metin Kunt, "Ethnic-Regional (cins) solidarity in the 17th-century Ottoman establishment" (packet)

*Cornell Fleischer (see URL above): Chapter 11 (273-292), "The Turkic and Mongol Heritage"

**Walter Feldman, *Music of the Ottoman Court* (39-104) (packet)

(V) **Wed., 2/7**

Ottomans and Commerce: Mediterranean

* Molly Greene, *A Shared World: Muslims and Christians in the Early Modern Mediterranean*, Chapters 5 and 6

**Frederic Lane, *Venice: A Maritime Republic*, esp. Chapter 7, "The Trade of the Levant" (on-line book)

(VI) **Mon., 2/12**

Ottomans and Commerce: Balkans

*Traian Stoianovich, "The Conquering Balkan Orthodox merchant" (packet)

* Ivo Andric, "The Vezir's Elephant" (packet)

(VI) **Wed., 2/14**

18th century: ayan and Russia

*Norman Itzkowitz, "Eighteenth century Ottoman realities" (packet)

(VII) **Mon., 2/19**

18th century: Phanariots

*Stephen Runciman, *The Great Church in Captivity* (360-384) (packet)

*Peter Sugar, *Southeastern Europe Under Ottoman Rule, 1354-1804*, Chapter 6 (113-131), "Moldavia and Wallachia"

(VII) **Wed., 2/21**

REVIEW

(VIII) **Mon., 2/26**

MID-TERM (in class)

(VIII) **Wed., 2/28**

Napoleon in Egypt; Nizam-I Cedid; new imperial models

*Stanford Shaw, *Between Old and New: The Ottoman Empire Under the Reign of Sultan Selim III* (257-327) [packet and on reserve CCL]

*al-Jabarti, excerpts

SPRING BREAK (3/3-3/20)

(IX) **Mon., 3/21**

FILM

(IX) **Wed., 3/23**

GUEST LECTURER

(X) **Mon., 3/28**

Revolutions and Reform: Greek-Serbian-Janissaries

*Barbara and Charles Jelavich, *The Establishment of the Balkan National States, 1804-1920* (27-52) (packet)

*Quataert (1700-1922), Ch. 4

(X) **Wed., 3/30**

The 1820s: Greek statehood and the remaking of the imperial military

*Shaw (328-364)

*Quataert, *An Economic and Social History of the Ottoman Empire* (761-797)
[Reserve]

**Albert Hourani, "Ottoman reform and the politics of notables" (packet)

(XI) Mon., 4/4

Tanzimat Reforms (1839-1856)

*Zeynep Celik, "The Remaking of Istanbul in the 19th century" (packet)
*Selim Deringil, *The Well-Protected Domains: Ideology and the Legitimation of Power in the Ottoman Empire 1876-1909* (135-149)
*Quataert (1700-1922), Ch.8

(XI) Wed., 4/6

Ottomanism, Constitutionalism, and the Reign of Sultan Abdulhamit II

*Jelavich (207-221) (packet)
*Deringil, selections (TBA)

(XII) Mon., 4/11

CUP and Young Turks (1908-1914)

TERM ESSAY DUE IN CLASS

*Jelavich (284-319) (packet)
* Mansel, *Constantinople: City of the World's Desire*, Ch. 14 ("Young Turks")

(XII) Wed., 4/13

World War I: End of Empire, Emergence of Turkey and Middle East

* Fromkin, *A Peace to End All Peace*, pp. 15-25 (Introduction, Ch. 1)
* Mansel, *Constantinople: City of the World's Desire*, Ch. 15 ("Death of a Capital")
* Quataert (1700-1922), Ch. 10

(XIII) Mon., 4/18

Post-War wars and settlements: 1918-1922

*Lieven (128-157; 343-378)
*Marshall Hodgson, "The Role of Islam in World History"

(XIII) Wed., 4/20

REVIEW

FINAL EXAM (TAKE-HOME)