

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS)
at Yale University
Academic Year 2009-2010

The Whitney and Betty MacMillan Center for International and Area Studies at Yale invites applications to the 2009-2010 academic year Foreign Language and Area Studies Fellowships (FLAS) for modern language, area and international studies. The FLAS fellowships are funded under Title VI grants from the U.S. Department of Education. The goal of the FLAS fellowships is to enhance the international expertise of U.S. nationals. Academic year FLAS fellowships are for Yale graduate and professional schools students whose academic programs include the study of a foreign language designated as high priority by the Department of Education and whose career plans include teaching, public service or business. FLAS fellowships provide full tuition and a stipend for living expenses.

2009-2010 FLAS academic year awards are available from grants submitted by the Council on African Studies, European Studies, Latin American and Middle East Studies. **Separate applications must be made for each area of concentration.**

For African Studies students must demonstrate research and/or professional interest in African studies and in a particular area of African study. Priority is given to intermediate and advanced year language study, but entry level will be considered. Eligible languages include: **Arabic, Swahili, Yoruba, Zulu.**

For European Studies students must demonstrate interest and/or experience in European Studies. Applications should be for intermediate or advanced language study. Applications will not be considered if the student already has advanced language competence in the language to be studied. Eligible languages include: **French, Italian, German, Portuguese, Russian, Spanish.**

For Latin American Studies students must demonstrate research and/or professional interest in Latin American Studies. Applications will not be considered if the student already has advanced language competence in the language to be studied. Eligible languages include: **Nahuatl (all levels), Portuguese (intermediate/advanced), Spanish (advanced only).**

For Middle East Studies students must demonstrate research and professional interest in fields related to Middle East Studies. Students seeking intermediate or advanced level training, and those demonstrating considerable prior study of the region, will receive priority. Eligible languages include: **Arabic, Hebrew, Persian, Turkish.**

Language study must bear a clear relationship to the applicant's overall course of study, must continue throughout the tenure of the fellowship, and must clearly relate to the area of concentration of the award. **FLAS recipients must be enrolled in one area studies class and one language class per semester at the approved level in the approved language for the duration of their award. Recipients MUST maintain satisfactory academic progress and successfully complete their language course.** The recipient's overall course of study at Yale must demonstrate his/her commitment to area studies. Highest priority will be for study at the advanced levels of the eligible languages and for students pursuing master's degrees who may be more likely to pursue government service.

The competition is open to current graduate or professional school students who will be continuing their studies at Yale in AY 2009-2010 and students admitted for study at Yale beginning fall 2009. Incoming students may be nominated by their admissions committee chairperson.

Women, members of ethnic/racial minority groups, and persons who have disabilities are encouraged to apply.

Special note to successful candidates:

The U.S. Department of Education specifically requires that FLAS fellowship recipients complete a performance report upon fulfillment of the academic year or summer session of the FLAS award. The reporting is completed using an online system called IRIS. The system will automatically notify you at the end of the course with instructions for completing the report. It is the responsibility of each FLAS fellowship recipient to complete this report in a timely manner. Future funding for FLAS awards depends on current award winners completing their performance report to comply with the Department of Education's grant requirements and schedules.

Recipients may also be required to submit a brief interim and final report of their fellowship to the MacMillan Center.