

# MICHAEL ROBERT MAHONEY, Ph.D.

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Yale University

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## Professional Experience:

2006 to present: Associate Professor (without tenure), Yale University

2000 to 2006: Assistant Professor, Yale University

1999-2000: Visiting Assistant Professor, Franklin and Marshall College, Lancaster, Pennsylvania

1998-1999: Lecturer, University of California at Davis, University of California at Los Angeles, San Diego State University

## Education:

Ph.D., University of California, Los Angeles, 1998.

Dissertation: "Between the Zulu King and the Great White Chief: Political Culture in a Natal Chiefdom, 1879-1906"

M.A., University of California, Los Angeles, 1994.

B.A., Connecticut College, 1991.

## Selected Publications:

*The Other Zulus: The Spread of Zulu Ethnicity in Colonial South Africa* (Duke University Press, in process).

"An Ambiguous Sexual Revolution: Intragenerational Conflict in Late Colonial Natal, 1879-1906," *South African Historical Journal*, 50 (2004), pp. 134-151. (with Julie Parle)

"Racial Formation and Ethnogenesis from Below: The Zulu Case, 1879-1906," *International Journal of African Historical Studies*, vol. 36, no. 3 (2003), pp. 559-584.

"The Zulu Kingdom as a Genocidal and Postgenocidal State," *Journal of Genocide Research*, vol. 5, no. 2 (June 2003), pp. 251-268.

"*Estado Novo, Homem Novo*: Colonial and Anti-Colonial Development Ideologies in Mozambique, 1930-1977," in Michael Latham et al. (eds), *Staging Growth: Modernization, Development, and the Globalization of the Cold War* (Amherst: University of Massachusetts Press, 2002).

"The Millennium Comes to Mapumulo: Popular Christianity in Rural Natal, 1866-1906," *Journal of Southern African Studies*, vol. 25, no. 3 (September 1999), pp. 375-391.

### **Book Reviews:**

Themبisa Waetjen, *Workers and Warriors: Masculinity and the Struggle for Nation in South Africa*, in *Journal of Southern African Studies* (forthcoming)

Belinda Bozzoli, *Theatres of Struggle and the End of Apartheid*, in *African Studies Review* (December 2005).

Clifton Crais (ed), *The Culture of Power in Southern Africa*, in *African Studies Review* (2004).

Paul Thompson, *Bhambatha at Mpanza: The Making of a Rebel*, in *International Journal of African Historical Studies* (2002).

Richard Cope, *Ploughshares of War: The Origins of the Anglo-Zulu War of 1879*, in *International Journal of African Historical Studies*, vol. 33, no. 2 (2000), pp. 497-8.

### **Papers Presented and Public Lectures:**

"Modern Africa since 1800," Speech for the Yale University African Studies Outreach Program for area primary, secondary, and community college teachers, February 11, 2006

"The Historical Roots of the AIDS Crisis in South Africa," Parents Weekend Faculty Lecture, Yale University, October 7, 2005

"Jolling and Brawling: The Beer Party and Intra-Subaltern Conflict in Late Colonial Natal, South Africa, 1879-1906,"

History Seminar Series, Boston College, December 8, 2004

Agrarian Studies Colloquium, Yale University, October 1, 2004

“An Ambiguous Sexual Revolution: Intragenerational Conflict in Late Colonial Natal, 1879-1906,”

Sex and Secrecy Conference, University of the Witwatersrand, Johannesburg, South Africa, July 2003

History and African Studies Seminar, University of KwaZulu-Natal, Durban, South Africa, June 4, 2003

Columbia University, Spring 2003

“The Zulu Kingdom as a Genocidal and Postgenocidal Society,” Genocide Studies Seminar, Yale University, January 24, 2002.

“Racial Formation and Ethnogenesis from Below: The Zulu Case, 1879-1906,”

African Studies Association Annual Meeting, Nashville, Tennessee, November 2000.

Presented at the Conference, “The Burden of Race?: ‘Whiteness’ and ‘Blackness’ in Modern South Africa, University of the Witwatersrand, South Africa, July 2001.

Anthropology Seminar, University of the Witwatersrand, South Africa, August 2001.

“How the British Stayed in Power in Early Colonial Natal,”

History and African Studies Seminar, University of KwaZulu-Natal, Durban, South Africa, June 13, 2001

Conference on Indirect Rule in Africa and South Asia, Yale University, April 2001.

Co-organizer, Conference on Indirect Rule in Africa and South Asia, Yale University, April 2001.

**Research Experience:** Southern Africa 1995-1996, 1997, 2001, 2003-2004

**Languages Read or Spoken:**

Afrikaans, Dutch, French, German, Portuguese, Spanish, Zulu

**Courses Taught at Yale:**

Spring 2006:

Modern Africa since 1880 (undergraduate introductory lecture survey course)

International Development in Historical Perspective (grad & undergrad seminar)

Fall 2005:

History of Southern Africa (undergraduate introductory lecture survey course)

Introduction to the Professional Study of Modern African History (graduate seminar)

Spring 2005:

Modern Africa since 1880 (undergraduate introductory lecture survey course)

International Development in Historical Perspective (grad & undergrad seminar)

Fall 2004:

History of Southern Africa (undergraduate introductory lecture survey course)  
Memory and Orality in African History (graduate seminar)

Spring 2003:

Modern Africa since 1880 (undergraduate introductory lecture survey course)  
Culture and Colonialism in African History (graduate seminar)

Fall 2002:

History of Southern Africa (undergraduate introductory lecture survey course)  
Women and Gender in African History (undergraduate seminar)

Spring 2002:

Modern Africa since 1880 (undergraduate introductory lecture survey course)  
International Development in Historical Perspective (undergraduate seminar)

Fall 2002:

History of Southern Africa (undergraduate introductory lecture survey course)  
Memory and Orality in African History (graduate seminar)

Spring 2001:

Modern Africa since 1880 (undergraduate introductory lecture survey course)  
Ethnicity and Tradition in African History (graduate seminar)

Fall 2000:

History of Southern Africa  
Women and Gender in African History (undergraduate seminar)

### **Current Research:**

*Battles over the Zulu Past: Zulu History in Contemporary South African Popular Consciousness*

This book examines two important aspects of history and memory in post-apartheid South Africa. First, I intend to find out how much of African oral tradition is alive and well and how much of it has been forgotten. Comparisons with earlier oral history collections from fifty and one hundred years ago are particularly illuminating in this regard. Second, while much has been written about representations of the Zulu past, and indeed about representation in general, all too little has been written about audience and reception. How many people are exposed to certain representations of the past? More importantly, how do *they* (as opposed to academics) interpret and use those representations? The impact of several factors on history and memory will be assessed, including urbanization, Bantu education, and modern Zulu ethno-politics.

### **Service to the University:**

Participant, African Studies Outreach Program for Local Primary and Secondary Schoolteachers, Yale University, 2001, 2002

Bates Fellowship Selection Committee, 2002-3

African Studies Admissions Committee, 2002-3

Director, African Studies Speakers Series, 2004-5

Faculty Advisor, Yale Chapter of the Undergraduate History Honors Society, Phi Alpha Theta, 2002-3, 2004-5, 2005-6

Organizer, Phi Alpha Theta Southern New England Regional Undergraduate History Conference, Yale University, April, 2006

History Undergraduate Senior Essays Supervised:

2005-6: 8

2004-5: 8

2002-3: 9

2001-2: 5

2000-1: 3

Served on the Orals, Prospectus, and/or Dissertation Committees of the following Ph.D. students:

Thomas McDow, Roger Levine, Brian Peterson, Ruramisai Charumbira, Henry Trotter

History Department Search Committees Served On:

2004-5: Military History/European History

2001-2, 2002-3: Middle East History

2000-1: Civil War/American History

### **Service to the Profession:**

African Studies Association Election Committee, 2005

SSRC Dissertation Research Grant Application Reviewer, 2004-5, 2005-6

### **Awards and Honors:**

2004-5 Sarah I. Ribicoff Undergraduate Teaching Award, Yale University

2003-4 Morse Fellowship, Yale University